

Noah Frank Miller

Preferred First Name

Noah

High School

Haven High School

Chapter Name

Haven

Chapter Number

0069

Semesters of Agricultural Education Completed

7

Years in FFA

4

In what level of education are you currently enrolled?

College/University

What college or university are you currently attending?

Kansas State University

Current College Major

Biological Systems Engineering

Career Objective

Agricultural Engineering

FFA and Agriculture Education Experience

Supervised Agriculture Experience Program and Scope

My SAE was my hog operation. Each spring, starting as my 4-H project, I raised show hogs. For years, my scope was simply about earning money. As I began high school, joined FFA, and began working alongside my sister, I realized teaching her to show, mentoring a young 4-H'er, and donating pork to support our community gave the work deeper meaning. What once felt like a project became something personal, an opportunity to serve, connect, and truly understand that agriculture is truly about people.

FFA Leadership Experience: (Office/Committee Assignment, Organization/Group, Year Held) - List up to 5

Reporter, Haven FFA Chapter, 1 year (2024-2025)

Secretary, Haven FFA Chapter, 1 year (2023-2024)

Treasurer, Haven FFA Chapter, 1 year (2022-2023)

FFA Activities: (Chapter, District or National Events; CDEs; LDEs; Leadership Programs; and other FFA sponsored activities) - List up to 10

Livestock Judging CDE - 4 years

Agronomy CDE - 2 years

Vet Science CDE- 2 years

Public Speaking CDE - 3 years

Milk Quality CDE - 1 year

Parliamentary Procedure - 1 year

Discussion Meet - 2 years

South Central District Banquet - 3 years

State Convention - 3 years

National Convention - 3 years

Other Leadership and Service Activities: (Community, School, 4-H, Church, Sports, Clubs, etc.) - List up to 10

Stu-Co, Senior Class President, 2024-Present

4-H, Club President, 2023-2024

4-H, County Ambassador, 2022-2025

FCA, Leader, 2022-2025
Farm Bureau, County Ambassador, 2024-2025
Smith Scholarship House, Community Service Chair, 2025-Present
Ichthus, Leadership Team, 2026-Present
Peace Lutheran Church, Youth Intern, 2026-Present
Wheat State Agronomy Club, Member, 2025-Present
LCMSU, Member, 2025-Present

Essay Questions

What is your biggest accomplishment up until now? How has it shaped you and your leadership style?

I would say my biggest accomplishment, as it relates to leadership, up until now, is serving as senior class president. This role has given me a great deal to be grateful for and, in reflection, has shaped my leadership style into what it is today. More than anything, it helped me realize that leadership is not about recognition, but about service. Through this position, I had the privilege of bringing my class closer together, not just during our final year, but even now as we begin to go our separate ways. I worked closely with teachers and administrators, planned events, gave a speech at graduation, and, most importantly, helped guide and represent my class through a period of uncertainty within the district. Being chosen by my peers meant a lot to me because it reflected their trust. That trust became especially important during a challenging time last year, when there was a push from higher administration to implement a standards-based grading system, along with broader administrative changes. The proposed grading system was extremely unpopular among both students and many teachers. In response, I took on the responsibility of representing these concerns to the school board and superintendent. I gathered input from students and teachers who trusted me to speak on their behalf, and I worked to communicate those perspectives clearly and respectfully. In the end, the proposed system was not implemented. Another challenge came when an administrator was demoted and another promoted with little explanation. This created frustration and uncertainty, and some teachers chose to leave. As president, I focused on bringing students together, calming tensions, and encouraging a more thoughtful and unified response. I reminded my classmates that how we reacted would reflect on our school as a whole. In addition to navigating these challenges, I also had the opportunity to give a speech at graduation. Speaking in front of such a large audience pushed me out of my comfort zone, but it was an experience I felt prepared for through my leadership involvement in FFA and 4-H. Overall, serving as senior class president has shaped me into a more confident, resilient, and service-driven leader. It has shown me that leadership is not about authority, but about commitment, accountability, and the ability to guide others through both challenges and successes.

If elected, how would you positively influence the Kansas FFA Association?

If I were elected, I would focus on making the Kansas FFA Association better by honing in on service, connection, and growth. I want to be a servant leader who listens, connects, and creates opportunities for others. Through my past leadership experiences, I've learned that the best leaders are not those who want to be recognized, but those who always serve others with purpose. That's how I would think about this opportunity and how I would hold myself to that standard every day. One of my main goals would be to make the connections between members across the state even stronger. Every chapter is different, and every member's experience in FFA is different, but everyone should feel like they belong and are valued. If I were to visit chapters, I would make it a point to build real relationships by listening, asking questions, and figuring out what members need from their organization and how they have made a lasting impact in their community through FFA. I want every member, especially those from smaller or less represented chapters, to know that they are important to the organization and that they are not alone. I would also try to get the word out about the many chances that FFA offers. Competitions, leadership events, and conferences are just a few ways members can grow, but not everyone feels they can take part in these activities. I want to show members that those opportunities are not out of reach, but are meant for them by sharing my own experiences and being careful about how I connect with others. I would also work on being a strong and dependable communicator. I think it's important for members to feel heard and understood, and I would work hard to connect students, advisors, and the association as a whole. Being a leader doesn't mean knowing everything; it means listening, learning, and responding in a way that meets the needs of others. Ultimately, I want to make a lasting, positive difference by helping Kansas FFA build a culture that is welcoming, supportive, and based on service. If I were elected, I would set a positive example as a role model, stay in touch with the people I represent, and above all, make sure that every member has the chance to grow, connect, and succeed.