



## **Default Question Block**

Thank you in advance for completing the Annual Report for Kansas agricultural education/FFA. Below are questions about the scope of your agricultural education program and FFA chapter. All of the questions are intended to encompass all agricultural education students unless otherwise noted (not just FFA members).

HINTS FOR COMPLETING THIS SURVEY: Print a copy and work from it to gather the data. Enter the data in the web survey only once all data is compiled.

ALL QUESTIONS EXCEPT THIS FIRST PAGE REQUIRE A NUMERICAL RESPONSE. Since all questions must be answered, please enter a "0" (zero) when no students/members in the program apply to the question asked.

Some questions may require some "approximating".

For example, in the SAE areas, please get as close as possible, but to sort every student exactly into the various areas will be a challenge. Please do your best to determine the most accurate information necessary. It will be a challenge for teachers who did not teach at the same school in the past year. Please utilize student leaders to gather as much information as possible. We realize that it will take some time to get used to your school if you are new.

Please note that we have added new questions this year to help create some of the most often requested directory items. **You will be asked to provide your most recent school headshot.**

**Note:** All specific information entered will be kept strictly confidential on a per-school basis. However, this information for the entire state can be very valuable in providing a clear picture of student involvement in Kansas agricultural education. In addition, this information can be a very valuable tool that can be used in the following areas:

- Communicating with Kansas Legislators and Policy Makers
- Identifying possible learning opportunities for teacher

inservice, FFA member workshops, etc.

- Communicating with Kansas FFA Foundation Sponsors  
Assisting in goal setting for Kansas Ag Ed Leadership,  
including KAAE, Kansas FFA, Kansas FFA Alumni &  
Supporters, KSU Agricultural Education, KSU College of  
Ag, KSDE, and all other members of Kansas Team Ag  
Ed.

## Report Completed by:

Unified School District

Name of School/ FFA Chapter

Name of Person Collecting this Data

FFA District

KSHSAA Classification

Gender

- Male
- Female
- Non-Binary
- Undisclosed

## Age

20-29

30-39

40-49

50-59

60-69

Over 69

Hometown - Where did you grow up? If the state is other than Kansas, please include it.

Head/Shoulders Photo - Please attach the most recent Head/Shoulders photo.

## Race

- |   |   |
|---|---|
| <input type="radio"/> Alaska Native               | <input type="radio"/> Native Hawaiian     |
| <input type="radio"/> American Indian             | <input type="radio"/> Pacific Islander    |
| <input type="radio"/> Asian                       | <input type="radio"/> White, Non-Hispanic |
| <input type="radio"/> Black, Non-Hispanic         | <input type="radio"/> Two or more races   |
| <input type="radio"/> Hispanic/Latino of any race | <input type="radio"/> Non-Disclosed       |

Years of experience teaching Agricultural Education, including the current year.

Total Years of Teaching Experience, including the current year.

Member of KAAE/K-ACTE?

- Yes  
 No

How are your professional dues (KAAE/K-ACTE) paid?

- Self  
 Perkins Funds  
 School District  
 Other

## Lead/Single Teacher

Upon answering, if you are not the lead teacher, you will be directed to the next portion of the survey that you need to complete. Lead/single teachers will be directed to the next question.

- Yes - Lead/Single Teacher  
 No

## Facilities & Programing

What agriculture pathways have been approved to be taught in your program for the 2026-2027 school year?

- Agricultural Technology and Mechanical Systems
- Animal Science, Health and Related Industries
- Diversified Agricultural Science
- Food Products and Processing Systems
- Plant Science and Industry Operations

## Agricultural Education enrollment by Pathway

	# of Students
Agricultural Technology and Mechanical Systems	<input type="text"/>
Animal Science, Health and Related Industries	<input type="text"/>
Diversified Agricultural Science	<input type="text"/>
Food Products and Processing Systems	<input type="text"/>
Plant Science and Industry Operations	<input type="text"/>

## Who completes the agricultural education department pathway applications?

Agricultural Education Teacher

District CTE Coordinator

Counselor

Other

Who determines what agricultural education courses are taught in your school? (check all that apply)

Administration

Advisory Committee

Agricultural Teacher

Board of Education

Student Survey

Other

Classroom facility is:

Included as a part of the main school building

Stand alone building (not connected to the main school building)

How old is your classroom facility? A major overhaul/  
remodeling could be considered a new facility.

0-5 years

6-10 years

11-15 years

16 to 20 years

over 20 years

What lab facilities, other than a usual classroom, do you use?

- |   |  |
|---|--|
| <input type="checkbox"/> Ag Mechanics Lab                                 | <input type="checkbox"/> School Farm - Animal (used as a teaching tool)    |
| <input type="checkbox"/> Ag Science Lab                                   | <input type="checkbox"/> School Nursery                                    |
| <input type="checkbox"/> Aquaculture                                      | <input type="checkbox"/> Small Animal Lab                                  |
| <input type="checkbox"/> Food Science Lab/Facility                        | <input type="checkbox"/> Turf Plots  |
| <input type="checkbox"/> Greenhouse                                       | <input type="checkbox"/> Wood Shop/ Industrial Arts Facility               |
| <input type="checkbox"/> Science Department Lab                           | Other  |
| <input type="checkbox"/>  | <input type="checkbox"/> <input data-bbox="883 827 1523 919" type="text"/> |
| <input type="checkbox"/> School Farm - Agronomy (used as a teaching tool) |  |

Check ALL the following technical equipment/resources available in your program. (Check all that apply)

- |  |   |
|--|---|
| <input type="checkbox"/> 3D printer                              | <input type="checkbox"/> GPS Unit(s)                            |
| <input type="checkbox"/> Academic Experience Tracker (AET)       | <input type="checkbox"/> iCEV                                   |
| <input type="checkbox"/> Automated Climate-Controlled Greenhouse | <input type="checkbox"/> Livestock Tagging Electronic ID Reader |
| <input type="checkbox"/> CNC - Laser                             | <input type="checkbox"/> Reality Works-Models                   |
| <input type="checkbox"/> CNC -Metal (in shop)                    | <input type="checkbox"/> Smartboard                             |
| <input type="checkbox"/> CNC - Plasma Table                      | <input type="checkbox"/> Unmanned Aerial Systems (Drones)       |
| <input type="checkbox"/> Digital Probes and sensors (LabQuest)   | <input type="checkbox"/> Virtual Reality - VR                   |
| <input type="checkbox"/> Digital Document Camera                 | <input type="checkbox"/> Other                                  |
| <input type="checkbox"/> FlexCam with Microscope and a projector |   |

Does your school have 1:1 technology for each student?

- Yes
- No

## Type of Device.

iPad

Chromebook

Windows Laptop

Mac Laptop

Other (Please Specify)

What classroom based technology do your students have access to?

Computers in Classroom

Computer Lab in School

Mobile Lab

iPad

Chromebook

Number of devices in the classroom provided by school.

Do you have a school vehicle designated for the agricultural education department only?

- Yes
- No

## **Future**

Do you feel your agricultural education program may be facing reductions in the upcoming year due to budget concerns?

- Yes
- No

Within the next five years, how likely is it that your school district will...

	Very likely	Likely	Unlikely	Very unlikely	Uncertain
seek to fill an additional position in the agricultural education program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eliminate the agricultural education program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In what ways are non-traditional students recruited into your program?

## Performance Data - Agricultural Education for 2025-2026

The first day of school with students for the Fall Semester in 2026 will be:

The last day of school with students before the winter holiday break in 2026 will be:

The first day of school with students following the winter holiday break in 2027 will be:

The last day of school with students for the Spring Semester in 2027 will be:

How many days a week does your school operate?

4

5

Other (please explain)

Which day is your school not in session?

Monday

Tuesday

Wednesday

Thursday

Friday

Other

## What best describes your school's schedule?

- |   |   |
|---|---|
| <input type="radio"/> 8 Period Day      | <input type="radio"/> Modified AB Block Schedule  |
| <input type="radio"/> 7 Period Day      | <input type="radio"/> 4x4 - Semester Blocked Courses  |
| <input type="radio"/> 6 Period Day      | <input type="radio"/> Other (Please Specify)  |
| <input type="radio"/>                   | <input type="radio"/> <input style="width: 380px; height: 40px; border: 1px solid black;" type="text"/> |
| <input type="radio"/> AB Block Schedule |   |

## How many people are now teaching full-time in your agricultural education department?

- |  |  |
|--|--|
| <input type="radio"/> 1/2 Time teacher | <input type="radio"/> 3 teachers           |
| <input type="radio"/> 1 teacher        | <input type="radio"/> 4 teachers           |
| <input type="radio"/> 2 teachers       | <input type="radio"/> more than 4 teachers |

Enrollment – Please enter the total number of students for the 2025–2026 School Year.

# of Students

Please enter the total number of **UNDUPLICATED** students enrolled in agricultural education as part of an approved agricultural education pathway. (Grades 9–12) \*The unduplicated number provides a truer picture of the number of students in agricultural education.

Please enter the **TOTAL** number of agricultural education students enrolled in agriculture education courses as a part of an approved agricultural education pathway, including duplicate students. (Grades 9 – 12)

## Middle School Student Enrollment

Are you teaching a middle school agriculture class?

Yes

No

What is the length of your middle school course?

- 9 Weeks
- 12 Weeks
- Semester
- Year
- None
- Other (Please Specify)

Middle School Agricultural Education Enrollment

	6th Grade	7th Grade	8th Grade
Male	<input type="text"/>	<input type="text"/>	<input type="text"/>
Female	<input type="text"/>	<input type="text"/>	<input type="text"/>
Non-Binary	<input type="text"/>	<input type="text"/>	<input type="text"/>
Non-Disclosed	<input type="text"/>	<input type="text"/>	<input type="text"/>

Do you have an interest in chartering a Middle School FFA Chapter (separate from the High School FFA Chapter)?

- Yes
- No
- Interested in learning more about the option

What Middle School FFA Member-specific opportunities do you host that are open to other Ag Ed programs?

What additional Middle School-level programming do you wish could be provided at the district and state levels?

Race - Please enter the total number of students for the 2025-2026 school year enrolled in agricultural education.

<input type="checkbox"/> Alaskan Native	<input type="checkbox"/> Native Hawaiian
<input type="text"/>	<input type="text"/>
<input type="checkbox"/> American Indian	<input type="checkbox"/> Pacific Islander
<input type="text"/>	<input type="text"/>
<input type="checkbox"/> Asian	<input type="checkbox"/> White, Non-Hispanic
<input type="text"/>	<input type="text"/>
<input type="checkbox"/> Black, Non-Hispanic	<input type="checkbox"/> Two or more races
<input type="text"/>	<input type="text"/>
<input type="checkbox"/> Hispanic/Latino of any race	<input type="checkbox"/> Non-Disclosed
<input type="text"/>	<input type="text"/>

Please complete the following for the current graduating class (2025-2026):

# of Students

Total number of **ALL** students graduating from high school

Total number of high school graduates who took at least one agricultural education course

Total number of high school graduates currently in an agricultural education course enrolled in post-secondary education for the next school year

Total number of high school graduates currently in an agricultural education course enrolled in post-secondary education programs related to Agriculture, Food, and Natural Resources for the next school year

Total number of high school graduates currently in an agricultural education course who will be employed full time after graduating high school (not attending post-secondary education)

Total number of high school graduates currently in an agricultural education course who will be employed in a job related to Agriculture, Food, and Natural Resources (not attending post-secondary education)

What is the projected number of students enrolling in the agricultural education program at your school for the coming year?

- |                                |                                     |
|--------------------------------|-------------------------------------|
| <input type="radio"/> below 30 | <input type="radio"/> 201-250       |
| <input type="radio"/> 31-40    | <input type="radio"/> 251-300       |
| <input type="radio"/> 41-50    | <input type="radio"/> 301-350       |
| <input type="radio"/> 51-75    | <input type="radio"/> 351-400       |
| <input type="radio"/> 76-100   | <input type="radio"/> 401-450       |
| <input type="radio"/> 101-150  | <input type="radio"/> 451-500       |
| <input type="radio"/> 151-200  | <input type="radio"/> More than 501 |

## High School Student Enrollment

## High School Agricultural Education Enrollment

	Freshman	Sophomore	Junior	Senior
Male	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Female	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Non-Binary	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Non-Disclosed	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Do you have Homeschool students participate in your local Ag Ed program?

- Yes
- No

How many Homeschool students participate in your local Ag Ed program?

Select the reason(s) that Homeschool students are involved in your program.

- Opportunity for hands-on Agriculture coursework.
- Leadership opportunities provided through FFA participation.
- Awards and recognition for involvement and engagement.
- Other

## **Indicators of Success - Supporters & Partnerships**

Do you have an Alumni and Support group?

- Yes
- No

## Supporting data regarding supporters and partnerships.

Total #

Number of Parent/Community Support Group Members (Not necessarily a dues paying member of the National FFA Alumni & Supporters)

Number on agricultural education advisory committee

Number of businesses represented in the agricultural education program as an alumni or advisory committee member.

Approximate attendance at FFA Banquet/Awards activity

# FFA Membership

# of members

Total number of FFA members **NOT** enrolled in an agriculture course for the current school year (Grades 7-12)

Total number of FFA members serving as a FFA chapter officer

Total number of FFA members serving as a Greenhand or junior officer

Total number of FFA members serving as a POA committee chair or leader

Please enter the total number of agricultural education students in your school who received the following recognition during the past school year.

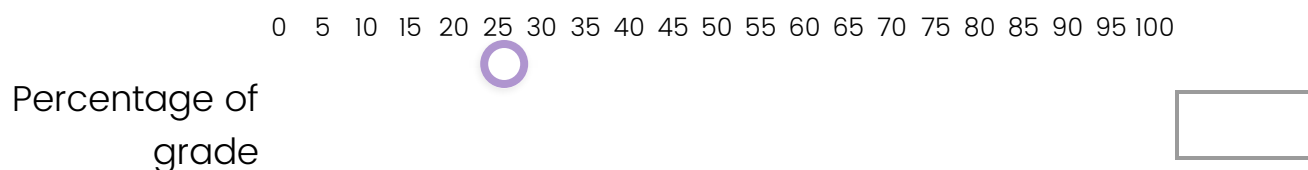
	Total # of Students
Discovery Degree	<input type="text"/>
Greenhand Degree	<input type="text"/>
Chapter Degree	<input type="text"/>
FFA Scholarship pin/FFA Academic Award	<input type="text"/>
Two-year Community College Judging Scholarship	<input type="text"/>
Two-year or Four-year College Rodeo Scholarship	<input type="text"/>
College Scholarship awarded by the local agricultural education department, FFA chapter, FFA Alumni & Supporters, or other agriculture groups <b>(NOT A PART OF THE STATE OR NATIONAL FFA SCHOLARSHIP PROGRAM)</b>	<input type="text"/>

## Measure of Student Performance - Supervised Agricultural Experience

Does your program use SAEs as a graded component in the classroom?

- Yes
- No

What percentage of a student's grade does SAEs make up?



## Overall Summary of SAE

Total # of Students

Number of students who had an **established** SAE on January 1st, 2026

Number of students who **formally began** an SAE on January 1st, 2026

## Type of SAE

Please enter the total number of students for each type of SAE

Total # of Students

Foundational

Entrepreneurship/  
Ownership

Placement/  
Internship/  
Shadowing

Research  
(Experimental,  
Analytical, Invention)

School-Based  
Enterprise

Service-Learning

Students without an  
SAE

## Measure of Student Performance

Is participation in FFA a graded component in the program?

- Yes
- No

Explain how it is assessed or factored into students' grades?"

Does your program/chapter grow or raise food (produce, meat, eggs, etc)?

- Yes
- No

What foods are grown/raised? Mark all that apply:

Beans/seeds/nuts

Herbs

Dairy

Meat/poultry

Eggs

Vegetables

Fruits

Other

Grains or flour

Do you sell or donate grown/raised foods to the School Nutrition Program or childcare programs?

Yes

No

What is the approximate dollar amount of food sold or donated each school year?

How many total Community Service hours did your

chapter complete during the 2025-2026 year?

Please list your chapter's two "biggest" community service activities.

Please enter the total number of FFA members participating or involved in the following fundraising activities.

Total # of Members

Calendar Sales

Concessions Stand

Fruit/Meat/Cheese/  
Etc.

Labor Auction

Magazine Sales

Meal Catering/  
Serving

Plant Sales

Other 1 on 1 Selling  
(not listed above)

Other fundraising  
(not included in  
above categories)

What do you do to recruit new members? Mark all that apply.

- District/state officer presentation
- Invite potential new members to the first meeting of the year
- Talk/ write to Eighth graders and/ or parents before enrollment
- Watermelon feed, swim party, BBQ, etc.
- Other (please specify)

How many chapter meetings (not committees or officers) do you have in the summer?

- 0
- 1
- 2
- 3
- 4 or more

## Teacher Status

My teaching license to teach **agriculture** was received through:

- Standard Licensure
- Emergency Certification
- Praxis II process
- Transition to Teach
- Other

Institution providing licensure training:

What is the highest degree you hold?

- Bachelor of Science
- Master of Science
- Doctorate
- Other (Please Specify)

## What professional development programs have you completed?

- Briggs and Stratton
- BriefCASE - AgXplore Middle School
- BriefCASE - Agricultural Business Foundations
- BriefCASE - Small Gas Engines
- CASE - Ag, Food, and Natural Resources (AFNR)
- CASE - Ag Equipment Maintenance & Technology
- CASE - Ag Power and Technology
- CASE - Ag Research & Development
- CASE - Animal Health & Veterinary Science
- CASE - Animal & Plant Biotechnology
- CASE - Animal Health & Veterinary Science
- CASE - Environmental Science Issues
- CASE - Food Science & Safety
- CASE - Natural Resources & Ecology
- CASE - Principles of Ag Science - Animal
- CASE - Principles of Ag Science - Plant
- CASE - Safety (Free Resource)
- CASE - Small Gas Engines
- DELTA
- DuPont Agriscience Program
- SAE for All Workshop
- STEC Food and Nutrition Science
- Other (Please Specify)

List the courses you are planning to teach next school year. Indicate if you have multiple sections of the same course.

\*If you are in a multi-teacher program, please only list the courses you will be teaching.

Are you teaching any agriculture courses that count toward science credit for graduation?

- Yes
- No

Please list the course titles that count toward science credit for graduation.

Do you teach any non-ag classes?

Yes

No

What classes do you teach?

Biology/General Science

Computer Science

Technology (Drafting, woodworking, etc.)

Weightlifting/P.E.

Other (Please specify)

If you have additional responsibilities beyond the agricultural education classroom/FFA advisor, please indicate these responsibilities:

- Adult programs
- Bus Driver
- Class Sponsor
- Club or Organization Sponsor (not FFA)
- Coaching (1 sport)
- Coaching (More than 1 sport)
- District CTE Coordinator
- Junior High (grades 6-8)
- Teaching Dual Credit Courses
- Teaching "evening" courses through the local tech school or community college
- None

Are you paid to serve as the District CTE Coordinator?

- Yes
- No

How much compensation do you receive as the District CTE Coordinator?

- \$1-\$500
- \$500-1,000
- \$1,001-1,500
- \$1,501-2,000
- \$2,001-2,500
- \$2,501-3,000
- \$3,001 or greater

What is your gross income from teaching?

- under \$40,000
- \$40,001 - 45,000
- \$45,001 - 50,000
- \$50,001 - 55,000
- \$55,001 - 60,000
- \$60,001 - 65,000
- \$65,001 - \$70,000
- \$70,001 - \$75,000
- \$75,000 - \$80,000
- over \$80,001

Which BEST describes the length of your extended contract?

- 9 months (0 extra days)
- 9 1/2 months (10 extra days)
- 10 months (20 extra days)
- 10 1/2 months (30 extra days)
- 11 or over (over 40 extra days)

Has your EXTENDED contract been changed for this school year?

- Yes
- No

Indicate how your EXTENDED programming contract has been changed for this coming year.

- increased more than 5 days
- increased 1-5 days
- decreased 1-5 days
- decreased more than 5 days
- eliminated

Do you receive compensation for advising the FFA chapter?

- Yes
- No

How much compensation do you receive for FFA sponsorship?

- |                                     |  |
|-------------------------------------|--|
| <input type="radio"/> \$1-\$500     | <input type="radio"/> \$2,501-3,000      |
| <input type="radio"/> \$500-1,000   | <input type="radio"/> \$3,001- 3,500     |
| <input type="radio"/> \$1,001-1,500 | <input type="radio"/> \$3,501-4,000      |
| <input type="radio"/> \$1,501-2,000 | <input type="radio"/> \$4,001 or greater |
| <input type="radio"/> \$2,001-2,500 |  |

How is your FFA sponsorship arrived at?

- 1/9 or some fraction of salary
- Extra Duty Salary Schedule
- Flat rate
- Hourly rate
- Percent of base
- Other

If you had a teaching supply budget last year (not including salary or reimbursable items like metal or wood) how much per student is your budget? ex:

$\$4500/30 \text{ students} = \$105$

- less than \$100
- \$100-150
- \$151-200
- \$201-300
- unknown
- none

What other jobs, careers, hobbies, or talents do you have?  
(Mark all that apply)

- |  |   |
|--|---|
| <input type="checkbox"/> 4-H Leader                                | <input type="checkbox"/> Making quality sub plans                 |
| <input type="checkbox"/> Adult/Community College Teaching          | <input type="checkbox"/> Mechanics                                |
| <input type="checkbox"/> Agribusiness owner/employee               | <input type="checkbox"/> Mentoring CDE/LDE teams                  |
| <input type="checkbox"/> Agriscience fair                          | <input type="checkbox"/> Milking a cow                            |
| <input type="checkbox"/> Animal research                           | <input type="checkbox"/> Multi tasking                            |
| <input type="checkbox"/> Best dressed as an Ag teacher             | <input type="checkbox"/> Officiating                              |
| <input type="checkbox"/> Bug guy                                   | <input type="checkbox"/> OHSA rule follower                       |
| <input type="checkbox"/> Building confidence in young people       | <input type="checkbox"/> Other business/job                       |
| <input type="checkbox"/> Chaos Coordinator                         | <input type="checkbox"/> Parent                                   |
| <input type="checkbox"/> Classroom management                      | <input type="checkbox"/> Planning events                          |
| <input type="checkbox"/> Community service projects                | <input type="checkbox"/> Production agriculture                   |
| <input type="checkbox"/> Construction building                     | <input type="checkbox"/> Production Agriculture                   |
| <input type="checkbox"/> Co-Rec/League Ball Player                 | <input type="checkbox"/> Professionally teaching how to tie a tie |
| <input type="checkbox"/> Creative service ideas for your community | <input type="checkbox"/> Proficiency Awards                       |
| <input type="checkbox"/> Driving School vehicles                   | <input type="checkbox"/> SAE Developer                            |
| <input type="checkbox"/> Drones and Precision Ag                   | <input type="checkbox"/> Slope shooting                           |
| <input type="checkbox"/> Environmental conversation                | <input type="checkbox"/> Small Engines                            |
| <input type="checkbox"/> Fishing                                   | <input type="checkbox"/> Social media engagement with FFA         |
| <input type="checkbox"/> Gardening/Landscaping                     | <input type="checkbox"/> Special App user                         |
| <input type="checkbox"/> Golf                                      | <input type="checkbox"/> State Degree Applications                |
| <input type="checkbox"/> Granting Writing                          | <input type="checkbox"/> Welding                                  |
| <input type="checkbox"/> Grandparent                               | <input type="checkbox"/> Wildlife                                 |

- Management
- Greenhouse Management
- Hunting
- Wildlife
- Other (please specify)

Thank you for helping to strengthen the Kansas Agricultural Education program by giving your time and attention to detail while completing this survey!!!

The next page will ask if you want to download a PDF of your responses. Please do so for your records.

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